



Hungerford Primary Academy
learn to love and love to learn

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Evidencing the Impact of Primary PE and Sports Premium 2021/22



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • We continued to participate in inter school competitions. • We maintained the Silver Sports Mark with Games for All and CNSSP, the school were on track for Gold but schools were rewarded their previous mark due to COVID-19 • We continue to be a part of the CNSSP scheme. • We were a part of Teach Active to encourage more non-PE lessons to become more active in which the school were “considerably higher than average” users of the site and resources. • CPD for staff on Inset days and Staff Meetings in which the school staff say they found useful and increased their confidence in the subject. • All pupils had access to a wide range of virtual sporting extra-curricular clubs during Covid. • Maintained the MUGA so children can use the area in PE lessons and during playtimes. • We distributed various home learning/ fitness classes videos for PE from PE lead and other teachers during all school Covid 19 closures. • Children’s love for PE has increased as evidenced by pupil voice. • Race to Tokyo was introduced to encourage getting active. • We continued to target younger children and children who would benefit from additional exercise. • We maintained our football pitches. • A Sports themed House system has been continued to encourage participation. • We continuously sent Physically Active activities home during Covid-19 including a virtual town sports and competitions to other schools. • Clubs to virtually teach children how to coach their chosen sports were carried out. • More parental involvement throughout the second lockdown compared to the first. • Targeted Children (MAT, SEN and Focus Groups) received additional coaching from PE Lead. • We maintained and purchased to replace outdoor play equipment to encourage children to be more active during play and lunch times which is due to be completed next academic year due to COVID. 	<ul style="list-style-type: none"> • Continue to participate in inter school completion to county level • To achieve CNSSP School Games Gold Standard award as we were unable to achieve this this year due to Covid-19 • Increase Motivation/ participation and sportsmanship within lessons and clubs. • To continue to carry out CPD for teachers for assessment and lesson planning. • To provide excellent planning resources. • To purchase more high-quality PE/Sport equipment to allow a more in-depth curriculum and active playtimes. • To create a whole school approach to encourage all children to take part in Physical Activity. • To deliver CPD opportunities based on staff audit. • To engage parental involvement to encourage Physical Activity. • To invest in children’s PE kit for each class for when children do not have any/correct/safe kit. • To continue to develop the Sports Display to promote sports more wisely across the school. • To look into PE Assessments compared to our current assessment policy. • Attend the St Barts league events – across the year groups where possible as we were unable last year due to Covid. • To develop use of feedback within lessons to support PE progress. • To develop use of technology within lessons to support PE progress.

Current Year 6's Swimming Results (21/22 cohort)

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Current Year 5/Next Year's year 6 Swimming Data (2021/22)

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	69%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	69%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	69%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021-2022	Total fund allocated: £19,540 for 2021-22 Carry forward: £19,120 from 2020-21	Date Updated: July 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To offer a broad range of activities to increase/promote Physical Activity within the school and for the children to understand why this is important.</p> <p>To enhance a structured lunchtime where all children are active.</p> <p>To ensure all children take part in the recommended 30 minutes of Physical Activity a day in school.</p> <p>Purchase equipment to replace, enhance and upgrade existing equipment and to purchase new equipment to encourage new activities for the children to take part in.</p>	<p>Increase amount of lunchtime activities and after school clubs to encourage children to take part in as many Physical Activities as possible.</p> <p>Implement active lessons with tasks that link to the subject they are learning.</p> <p>Repair and purchase new outdoor play equipment so that it is safe for all children.</p> <p>House System in which the children will be awarded for participation and effort in any sporting activity.</p> <p>Regularly maintain the MUGA pitch to play different class sports in any weather.</p> <p>Identify children who meet certain criteria (SEN, RP and Less active children) for opportunities to take part in extra coaching/PE lessons with the PE leader 3x per year.</p> <p>Take part in CNSSP virtual competitions with other schools.</p> <p>Extra-Curricular clubs for all children during or after school.</p>	<p>£2,500 for the year</p> <p>No cost</p> <p>£34, 560</p> <p>No cost</p> <p>No cost</p> <p>£209 per day x3 £627</p> <p>£600</p> <p>See above</p>	<p>INTENDED IMPACT: For all the children to have increase physical activity and enjoyment during break and lunch times. Maintain the MUGA to allow the children opportunities to play different sports during these times and allow the children to have improved Physical Education lessons.</p> <p>For all children to be active during lessons and have increased enjoyment.</p> <p>The house system to increase enjoyment and confidence within all the children during physical activity and identify those children to help with their Physical Education to focus on any gaps in their learning.</p> <p>To achieve the Gold Sports Mark with Games for All and CNSSP by providing a wide range of opportunities to the children in which they may not normally get to experience.</p> <p>High quality PE planning and resources to provide the best possible Physical Education lessons for the children.</p>	<p>To continue to promote the House System.</p> <p>To use more active lessons during non-P. E lessons.</p> <p>Continue to strive to achieve Gold from the CNSSP.</p> <p>To purchase higher quality planning and equipment.</p>

	School leaders course via CNSSP to improve children's confidence and ability to lead activities.	£200	<p>Evidence and Impact:</p> <p>The children have started to make the most of their play and lunch times taking part in Physical Activity during these times. The introduction of playleaders has allowed further enjoyment and allow children whom are less confident to take part in physical activity to take part in a different way with more responsibility and confidence. The children have also stated via various pupil voices that they are enjoying their Physical Education lessons a lot more and the less confident children are becoming more confident in these lessons. As a school we have also encouraged the less active and less confident children to take part in Inter school events against other schools and we saw a vast increase in participation in these. The school purchased various Physical Education equipment to allow a better standard of lessons and more participation.</p> <p>The house system has allowed healthy competition within the school and was a great success in motivating the children to try their best in lessons instead of focusing on the result of the game/sport.</p> <p>As a school we achieved the highest possible award available to us with the Gold award from the CNSSP due to our participation in Physical Education and activity.</p>	
	Purchase high quality PE resources.	£500		
	Purchase high quality PE planning.	£500		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To promote Physical Education, School Sports and Physical Activity within the school and parents.	Maintain House System to encourage the children to take part in Physical Education not related to results and reward for effort in PE lessons and clubs.	No cost	<p>INTENDED IMPACT:</p> <p>To provide CPD for the staff to allow them to deliver their Physical Education lessons to all pupils to the best of their ability.</p> <p>For all children to enjoy Physical Education and be given opportunities to make up for any lost learning due to the pandemic or ability.</p> <p>To increase involvement in clubs in comparison to previous years.</p> <p>To increase pupils' full involvement in PE lessons, allowing</p>	To continue to promote the House System.
Increase children's enjoyment of physical activity.	Release PE lead to deliver CPD to staff on ways they could integrate class activities that are physically active – 1 week.	£1,200		To use more active lessons during non-P. E lessons.
Increase opportunities for children to take part in physical activities	Release PE lead to deliver CPD to staff for certain areas of the curriculum based on a needs audit.	£220		Reintroduce a wider range of clubs.
	A number of children who met certain criteria such as SEN, PP and Less active children to have opportunities to take part in extra coaching/PE lessons with the PE leader;	See Ind. 1		Carry out further CPD to staff.

			them to be provided with the correct kit for the activity.	
	Have a wide range of extra-curricular clubs to suit all children's wants and needs.	See ind. 1	To provide all Year 5 and 6 children with the life skill of cycling.	
	Host sports week to encourage the use of Physical Activities.	No cost	Promote Physical Education and Physical Activity within the school.	
	Purchase spare PE kits to enable all children to actively take part in PE lessons.	£200	Provide equal opportunities for all children in the school.	
	Take part in any virtual or in person competitions via the trust and CNSSP.	See Ind. 1	Evidence and Impact:	
	Cycle training to be implemented to Year 5 & 6.	No cost	More CPD was put into place and will be further carried out next year where teachers whom feel confident in a subject, will deliver training to the teachers who don't in that area of P.E. More aides have also been developed to help the staff plan and assess in lessons and a staff voice shows an increase in confidence amongst staff.	
	PE and SENCo to continue to carry out CPD on how to include SEN children in more Physical Activity and lunchtime activities.	See Ind. 1 No cost	New P.E kit was purchased for any children who turn up to school wearing the incorrect kit; this has led to more participation in all P.E lessons across the whole school. Kit was also purchased for play leaders ready for next year.	
	School PE display and outside achievements display.	No cost	House system was used to promote PESSPA to children to allow them to gain confidence within themselves and enjoy Physical Activity a lot more with more interventions taking place to tackle lost learning from the pandemic.	
	Sporting achievements shout outs in whole school assemblies.	No cost		
	Purchase play equipment and playtime activities.	See ind. 1		
	Have a wide range of activities for PE lessons and outside of lessons.	No cost		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To have all staff delivering PE and Clubs confidently and effectively.</p> <p>To revamp the curriculum map to include a wider range of sports and mix skills.</p> <p>Quality PE lessons delivered consistently across all year groups.</p>	<p>The PE subject Lead to carry out CPD on how to include SEN children in more Physical Activity.</p> <p>The subject lead to carry out CPD for all teachers.</p> <p>Staff questionnaires to be answered anonymously and CPD to be given to the teachers based on their needs. Release staff with expertise to team teach with less skilled members of staff.</p> <p>PE subject lead to delegate roles to the other teachers to take responsibility over certain clubs and inter school games.</p> <p>New PE planning to be researched.</p> <p>To enter virtual and in person competitions in which every class will take part.</p> <p>Pupil voice to be carried out.</p> <p>Ensure teachers have quality training specific to their age phase to support development of exciting, progressive and inclusive teaching and learning in PE.</p>	<p>See Ind. 1 and 2</p> <p>See Ind. 1 and 2</p> <p>See Ind. 2</p> <p>£200</p> <p>No cost</p> <p>See ind. 1</p> <p>No cost</p> <p>See ind. 1 and 2</p>	<p>INTENDED IMPACT:</p> <p>To provide equal opportunities for all the children across the school regardless of circumstances.</p> <p>Skilled staff who ensure all children are getting the best possible education in PE.</p> <p>New planning to ensure all staff are supported and the children receive the best lessons in the subject.</p> <p>Pupil voice for the children to feel as involved as possible within the subject.</p> <p>Evidence and Impact:</p> <p>Alternate planning was researched and is still in progress, however a wide range of extra activities were introduced to help staff with their lessons and help make more active lessons and children. Children expressed through their Sports Council representative that they were really happy with these activities and their lessons.</p> <p>More CPD was put into place for staff to deliver training to the teachers creating a more confident workforce. More aides have also been developed to help the staff plan and assess in lessons and a staff voice shows an increase in confidence amongst staff.</p> <p>House system was used to promote PESSPA to children to allow them to gain confidence within themselves and enjoy Physical Activity a lot more with more interventions taking place to tackle lost learning from the pandemic.</p> <p>More children have been competing in virtual or inter school events helping them gain confidence within themselves and increase enjoyment within the subject and in Physical Activity.</p>	<p>Carry out further CPD to staff.</p> <p>Deploy further assessment guidance for staff</p> <p>New planning to be purchased.</p> <p>Continue to monitor and evaluate the subject.</p> <p>Take part in a wide range of intra and inter school events.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Wide range of sports to be continued offered within and outside the curriculum.</p> <p>A large variety of after school sports clubs to be available throughout the year to promote PESSPA.</p>	<p>Health and safety checks on all PE equipment and health and safety guidance for all equipment.</p> <p>All staff follow the PE curriculum map.</p> <p>All staff are teaching many different sports in one unit to show the crossing over of skills and therefore more sports are available to the children in their PE units.</p> <p>Have a broad range of clubs (virtual or in person) and ensure that there are mainly sports clubs available to the children to offer a wider and broader range of clubs and sports to engage more children.</p> <p>Ensure the STEP model of delivery is being followed in lessons.</p> <p>Enter as many inter school events (virtual or in person) as possible to give the children a wider range of competitive games to take part in and have temporary training clubs for these sports so more sports are made available as the year goes on.</p> <p>The school council to be involved in many decisions throughout the year on equipment and clubs.</p> <p>Swimming lessons to be reintroduced and top ups for children to be given.</p>	<p>£1800</p> <p>See Ind. 1</p> <p>See ind. 2</p> <p>See Ind. 1 and 2</p> <p>No cost</p> <p>See Ind. 1</p> <p>No cost</p> <p>£4900 from school budget</p>	<p>INTENDED IMPACT:</p> <p>Children to have quality experience of a broad range of physical activities.</p> <p>All classes across school to have their 2 hours of Physical Education.</p> <p>All PE lessons to be enjoyable and delivered in the most effective way.</p> <p>All children in Year 6 to have the lifesaving skill of swimming and to be able to float in water and swim 25m.</p> <p>Evidence and Impact:</p> <p>There have been a wide range of sports carried out in P.E lessons resulting in the ability to cross over skills learnt from similar games. The children have expressed that they enjoyed doing this as they weren't restricted to one sport for each unit.</p> <p>Each year group were carrying out more hours of timetabled P.E lessons per week and we achieved the Gold CNSSP award.</p> <p>Years 4, 5 and 6 carried out swimming lessons with some Year 6 children going for extra 'top up' lessons to ensure they can swim over the 25m.</p>	<p>To give the children in each class more power in which sports they do during their P.E lessons.</p> <p>Inset days to reintroduce the STEP model.</p> <p>Reintroduce a wider range of extra-curricular clubs.</p>

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase the number opportunities for individual children to enter competitions</p> <p>Enable school sports teams compete against other local schools.</p> <p>In house and trust based sports competitions should return 2021-2022 extending opportunities for collaboration and competition in order to support the development of pupils' confidence and resilience.</p>	<p>Partake in Inter School events across a wide range of sports including both KS1 to KS2 children.</p> <p>A number of children who met certain criteria such as SEN, PP and Less active children to have opportunities to take part in extra coaching/PE lessons with the PE leader.</p> <p>Reward commitment to clubs by being selected for school teams.</p> <p>The house system to offer the children different roles in sports, allowing them to either coach, play or officiate.</p> <p>Apply annually for the School Games Mark which will support us in strategically planning and delivering the range of competitive sporting opportunities.</p> <p>Provide cover for staff attending events. (Covid Permitting) Transport to and from events. (Covid Permitting)</p>	<p>See ind. 1</p> <p>See Ind. 1 and 2</p> <p>No cost</p> <p>See Ind. 1</p> <p>See Ind. 1</p> <p>See Ind. 2</p>	<p>INTENDED IMPACT:</p> <p>To achieve the Gold Sports Mark with Games for All and CNSSP by providing a wide range of opportunities to the children.</p> <p>Develop sporting links with other St Bart's Trust schools which will allow children to experience different sports and competitions.</p> <p>For children to gain confidence within themselves and enjoy physical activity by taking part in different ways.</p> <p>For the children to be given the chance to represent the school in settings in which they may not normally be able to experience.</p> <p>For an increase in percentage (aim of at least 70%) of children to take part in clubs, coaching sessions, play leaders or competitions when compared to previous years.</p> <p>Evidence and Impact:</p> <p>As a school, we achieved the Gold award from the CNSSP due to our commitment to P.E.</p> <p>More children than previous years had volunteered themselves and took part in virtual, intra and inter school events whilst others took up coaching roles as Play Leaders.</p> <p>New P.E kit purchased allowed more children to have the correct kit to be safe during lessons and without them feeling left out or different.</p>	<p>Reintroduce a wider range of extra-curricular clubs.</p> <p>Develop sporting links with other St Bart's Trust schools which will allow children to experience different sports and competitions.</p>

			<p>P.E assessed on effort and skill with the House System rewarding participation and effort given; this has allowed more children to work harder and try their best and more importantly enjoy their Physical Education lessons as shown by pupil voice and sports council feedback.</p>	
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