



Hungerford Primary Academy
learn to love and love to learn

A guide to reading at home.



This document has been created to help you and your child enjoy reading at home. It aims to provide you with clear information about how you can help your child learn to read and make progress.

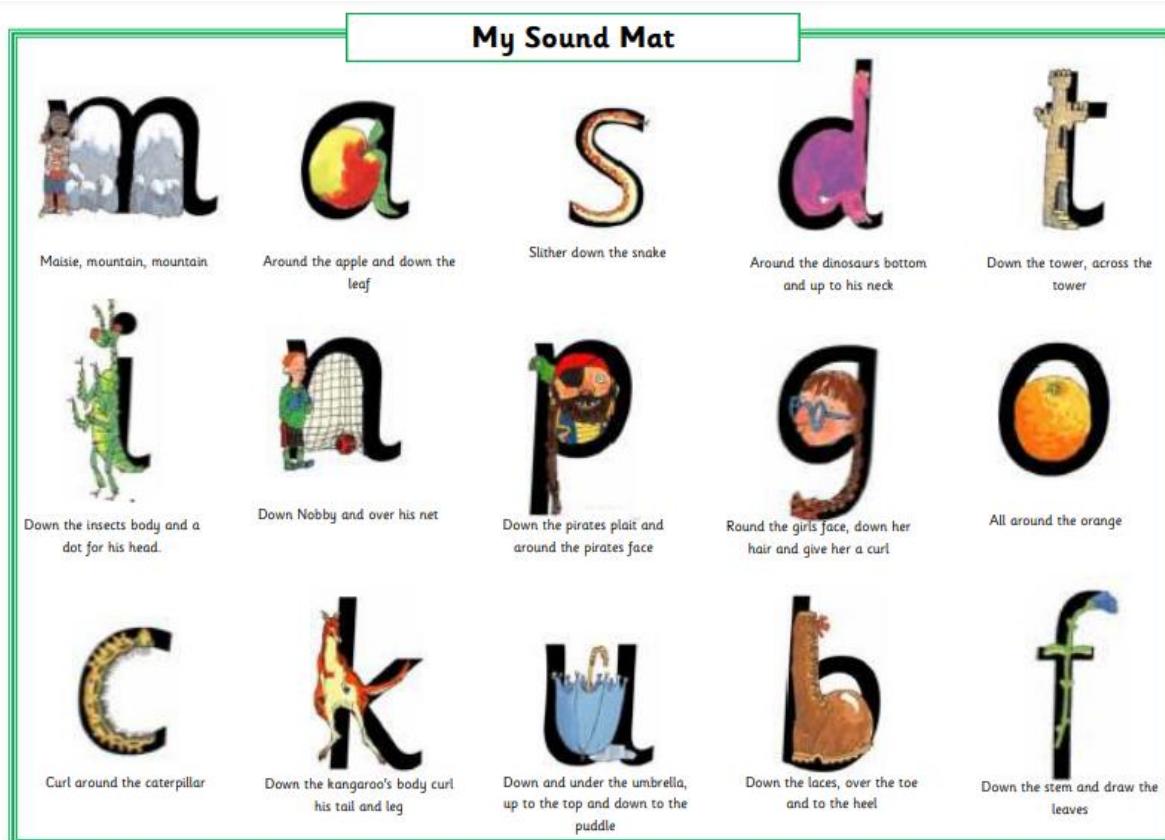


At Hungerford we use the Read Write Inc (RWI) phonics programme to ensure every child becomes a confident and fluent reader.

The children:

- Learn 44 sounds and the corresponding letter(s) using picture prompts.
- Learn to read words using blending (Fred talk).
- Read stories featuring pre taught sounds and words.
- Learn red words by sight. (words that cannot be Fred-talked)

Speed sounds



My Sound Mat



Slice into the egg, go over the top, then under the egg.



Down the long leg



Down the horses head to his hooves and over his back



sh says the horse to the hissing snake



Down his back then curl over his arm



Down his body curl and dot



Down the wing up the wing



Down a horn, up a horn and under the yak's head



Down up, down up



The princess in the tower is saved by the horse, thank you!



Zig, zag, zig



The horse sneezes when the caterpillars hairs get up his nose ch-ch-choo



The queen never goes out without her umbrella



Down the arm and leg, repeat the other side



Thing on a string

My Sound Mat



I think I stink



May I play?



What can you see?



Fly high



Blow the snow



Poo at the zoo



Look at a book



Start the car



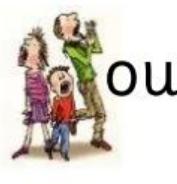
Shut the door



That's not fair



Whirl and twirl



Shout it out



Toy from a boy



Cup of tea



Spoil the boy

My Sound Mat

a-e



Make a cake

i-e



Nice smile

o-e



Phone home

u-e



Huge brute



aw

Yawn at dawn

ur



Nurse with a purse

er



A better letter

ow



Brown cow

ai



Snail in the rain

oa



Goat in a boat

ew



Chew and stew

ire



Fire fire

ear



Hear with your ear

ure



Sure it's pure

are



Care and share

Red Words Set 1

I	the	my	you	said
your	are	be	of	no

Red Words Set 2

what	all	was	we	so
to	me	call	her	there
want	go	old	some	he

Red Words Set 3

does	tall	come	watch	who
were	brother	any	their	where
two	small	love	many	here
once	buy	worse	thought	talk
caught	bought	walk	could	anyone
would	great	son	water	should

Red Words Set 4

they	half	Monday	eight	eighteen
going	over	fourteen	orange	Wednesday
by	laugh	April	don't	July
do	these	four	because	can't
one	people	February	grey	another
ball	Mr	Mrs	bear	other
through	baby	only	told	why
even	key	mother	eye	friend

Which books will your child be bringing home?

Children will bring home books that match what they have been learning in class. They will keep their book for a week to reread in order to develop confidence and fluency.

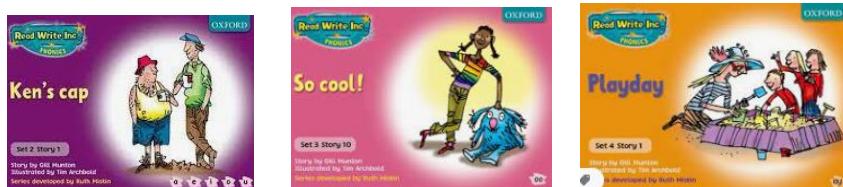
Reception children will typically progress through the following:

1. Picture books to share
2. Sound sheets
3. Wordless books
4. Sound blending books
5. Ditty sheets
6. Red books
7. Green books



Year 1 children will typically progress through the following:

1. Purple books
2. Pink books
3. Orange books



Year 2 children will typically progress through the following:

1. Yellow books
2. Blue books
3. Grey books
4. Comprehension
5. Free reader



How to help your child to progress in reading.

1. Keep reading time relaxed and comfortable.
2. Find a quiet place with no distractions.
3. Establish a routine in the day and read for 10-15 minutes, make it a special time together.
4. Help your child to learn the speed sounds.
5. Encourage the use of 'Fred talk' to work out unfamiliar words.
6. Help your child to read the red words quickly.
7. Listen to your child read their RWI storybook or Ditties (short sentences) with them regularly and log it in their reading record.
8. Give lots of praise.
9. Ask questions before, during and after reading.
10. Talk about books and read lots of other stories to them.

Suggested questions to ask:

Style	<ul style="list-style-type: none"> - What type of book is this? - Have we read a book like this before? - What other story is it like? - What do you think it will be about? - What is the title? - Are there any pictures? - What can you see on the front cover/back cover?
Setting Where? When?	<ul style="list-style-type: none"> - Where is the story set? - When does the story take place? - Can you describe the setting of the story?
Character Who?	<ul style="list-style-type: none"> - Who are the characters in the story? - Who do you think is the most important character? - Who is telling the story? - Were there any characters you didn't like? - What is similar/different about two characters? - Were the characters good/bad? - Explain why a character did something.
Plot What?	<ul style="list-style-type: none"> - What do you think might happen next? - What are the main events in the story? - What is the problem in the story and how is it resolved? - What was your favourite part of the story? - What was your least favourite part of the story?
Theme	<ul style="list-style-type: none"> - What is the main idea/theme/moral of the story? - Can you think of another story, which has a similar theme; e.g. good over evil; weak over strong; wise over foolish? - Do you know of another story which deals with the same issues; e.g. social, moral, cultural?