



# A guide to reading at home.



This document has been created to help you and your child enjoy reading at home. It aims to provide you with clear information about how you can help your child learn to read and make progress.

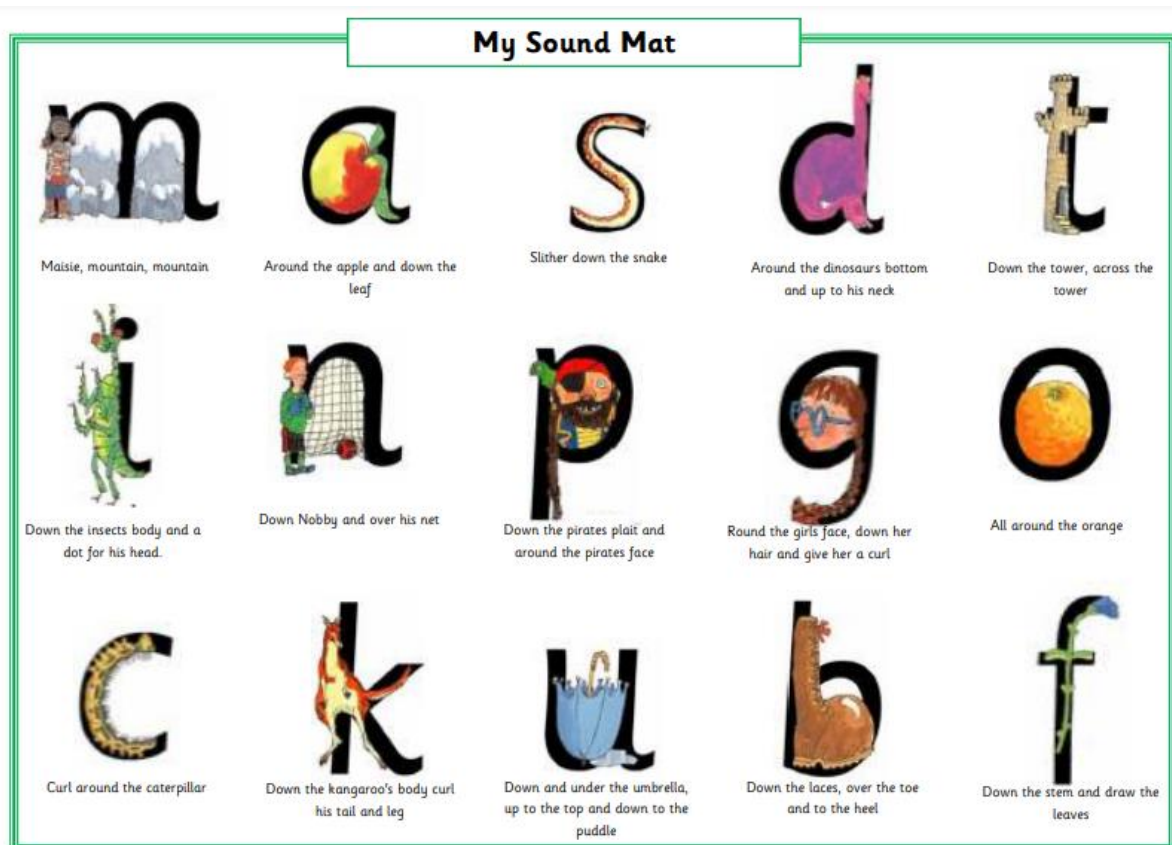


At Hungerford we use the Read Write Inc (RWI) phonics programme to ensure every child becomes a confident and fluent reader.

The children:

- Learn 44 sounds and the corresponding letter(s) using picture prompts.
- Learn to read words using blending (Fred talk).
- Read stories featuring pre taught sounds and words.
- Learn red words by sight. (words that cannot be Fred-talked)

### Speed sounds



## My Sound Mat

e

Slice into the egg, go over the top, then under the egg.

l

Down the long leg

h

Down the horse's head to his hooves and over his back

sh

sh says the horse to the hissing snake

r

Down his back then curl over his arm

j

Down his body curl and dot

v

Down the wing up the wing

y

Down a horn, up a horn and under the yak's head

w

Down up, down up

th

The princess in the tower is saved by the horse, thank you!

z

Zig, zag, zig

ch

The horse sneezes when the caterpillars hairs get up his nose  
ch-ch-chao

qu

The queen never goes out without her umbrella

x

Down the arm and leg, repeat the other side

ng

Thing on a string

## My Sound Mat

nk

I think I stink

ay

May I play?

ee

What can you see?

igh

Fly high

ow

Blow the snow

oo

Poo at the zoo

oo

Look at a book

ar

Start the car

or

Shut the door

air

That's not fair

ir

Whirl and twirl

ou

Shout it out

oy

Toy from a boy

ea

Cup of tea

oi

Spoil the boy

## My Sound Mat

 <b>a-e</b> Make a cake	 <b>i-e</b> Nice smile	 <b>o-e</b> Phone home	 <b>u-e</b> Huge brute	 <b>aw</b> Yawn at dawn
 <b>ur</b> Nurse with a purse	 <b>er</b> A better letter	 <b>ow</b> Brown cow	 <b>ai</b> Snail in the rain	 <b>oa</b> Goat in a boat
 <b>ew</b> Chew and stew	 <b>ire</b> Fire fire	 <b>ear</b> Hear with your ear	 <b>ure</b> Sure it's pure	 <b>are</b> Care and share

### Red Words Set 1

I	the	my	you	said
your	are	be	of	no

### Red Words Set 2

what	all	was	we	so
to	me	call	her	there
want	go	old	some	he

### Red Words Set 3

does	tall	come	watch	who
were	brother	any	their	where
two	small	love	many	here
once	buy	worse	thought	talk
caught	bought	walk	could	anyone
would	great	son	water	should

### Red Words Set 4

they	half	Monday	eight	eighteen
going	over	fourteen	orange	Wednesday
by	laugh	April	don't	July
do	these	four	because	can't
one	people	February	grey	another
ball	Mr	Mrs	bear	other
through	baby	only	told	why
even	key	mother	eye	friend



## Which books will your child be bringing home?

Children will bring home books that match what they have been learning in class. They will keep their book for a week to reread in order to develop confidence and fluency.

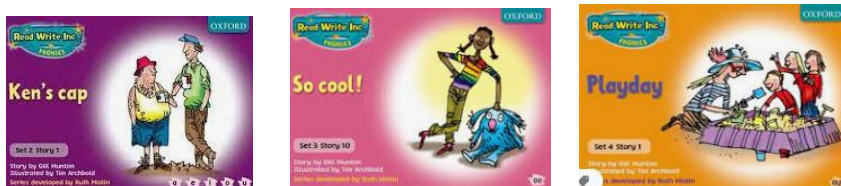
**Reception** children will typically progress through the following:

1. Picture books to share
2. Sound sheets
3. Wordless books
4. Sound blending books
5. Ditty sheets
6. Red books
7. Green books



**Year 1** children will typically progress through the following:

1. Purple books
2. Pink books
3. Orange books



**Year 2** children will typically progress through the following:

1. Yellow books
2. Blue books
3. Grey books
4. Comprehension
5. Free reader



**How to help your child to progress in reading.**

1. Keep reading time relaxed and comfortable.
2. Find a quiet place with no distractions.
3. Establish a routine in the day and read for 10-15 minutes, make it a special time together.
4. Help your child to learn the speed sounds.
5. Encourage the use of 'Fred talk' to work out unfamiliar words.
6. Help your child to read the red words quickly.
7. Listen to your child read their RWI storybook or Ditties (short sentences) with them regularly and log it in their reading record.
8. Give lots of praise.
9. Ask questions before, during and after reading.
10. Talk about books and read lots of other stories to them.

## Suggested questions to ask:

<b>Style</b>	<ul style="list-style-type: none"> <li>- What type of book is this?</li> <li>- Have we read a book like this before?</li> <li>- What other story is it like?</li> <li>- What do you think it will be about?</li> <li>- What is the title?</li> <li>- Are there any pictures?</li> <li>- What can you see on the front cover/back cover?</li> </ul>
<b>Setting</b> <b>Where?</b> <b>When?</b>	<ul style="list-style-type: none"> <li>- Where is the story set?</li> <li>- When does the story take place?</li> <li>- Can you describe the setting of the story?</li> </ul>
<b>Character</b> <b>Who?</b>	<ul style="list-style-type: none"> <li>- Who are the characters in the story?</li> <li>- Who do you think is the most important character?</li> <li>- Who is telling the story?</li> <li>- Were there any characters you didn't like?</li> <li>- What is similar/different about two characters?</li> <li>- Were the characters good/bad?</li> <li>- Explain why a character did something.</li> </ul>
<b>Plot</b> <b>What?</b>	<ul style="list-style-type: none"> <li>- What do you think might happen next?</li> <li>- What are the main events in the story?</li> <li>- What is the problem in the story and how is it resolved?</li> <li>- What was your favourite part of the story?</li> <li>- What was your least favourite part of the story?</li> </ul>
<b>Theme</b>	<ul style="list-style-type: none"> <li>- What is the main idea/theme/moral of the story?</li> <li>- Can you think of another story, which has a similar theme; e.g. good over evil; weak over strong; wise over foolish?</li> <li>- Do you know of another story which deals with the same issues; e.g. social, moral, cultural?</li> </ul>