



Hungerford Primary Academy
learn to love and love to learn

Hungerford Primary Academy

Evidencing the Impact of Primary PE and Sports Premium 2020/21



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • We continued to participate in inter school competitions virtually. • We maintained the Silver Sports Mark with Games for All and CNSSP, the school were on track for Gold but schools were rewarded their previous mark due to COVID-19 • We paid to continue to be a part of the CNSSP scheme. • We were a part of Teach Active to encourage more non-PE lessons to become more active in which the school were “considerably higher than average” users of the site and resources. • CPD for staff on Inset days and Staff Meetings in which the school staff say they found useful and increased their confidence in the subject. • All pupils had access to a wide range of virtual sporting extra-curricular clubs • Maintained the MUGA so children can carry on to use the area in PE lessons and during playtimes. • We distributed various home learning/ fitness classes videos for PE from PE lead and other teachers. • Children’s love for PE has increased. • Race to Tokyo was introduced to encourage getting active. • We continued to target younger children and children who would benefit from additional exercise. • We maintained our football pitches. • A Sports themed House system has been continued to encourage participation. • We continuously sent Physically Active activities home during Covid-19 including a virtual town sports and competitions to other schools. • Clubs to virtually teach children how to coach their chosen sports were carried out. • More parental involvement throughout the second lockdown compared to the first. • Targeted Children (MAT, SEN and Focus Groups) received additional coaching from PE Lead. • We booked staff on qualifications to become a trained climbing wall instructor which is due to be completed next academic year due to COVID. • We purchased safety checks on the climbing wall and the equipment which are due to be completed next academic year due to COVID. • We maintained and purchased to replace outdoor play equipment to encourage children to be more active during play and lunch times which is due to be completed next academic year due to COVID. 	<ul style="list-style-type: none"> • Continue to participate in inter school completion to county level • To achieve CNSSP School Games Gold Standard award as we were unable to achieve this this year due to Covid-19 • Review of PE curriculum and assessment systems – impact on teacher subject knowledge. • Increase Motivation/ participation and sportsmanship within lessons and clubs. • To continue to carry out CPD for teachers for assessment and lesson planning. • To provide excellent planning resources. • To purchase more high-quality PE/Sport equipment to allow a more in-depth curriculum and active playtimes. • To create a whole school approach to encourage all children to take part in Physical Activity. • To deliver CPD opportunities based on staff audit. • To engage parental involvement to encourage Physical Activity. • To invest in children’s PE kit for each class for when children do not have any/correct/safe kit. • To continue to develop the Sports Display. • To look into PE Assessments compared to our current assessment policy. • Attend the St Barts league events – across the year groups where possible as we were unable last year due to Covid. • To develop use of feedback within lessons. • To develop use of technology within lessons.

Current Year 6's Swimming Results (20/21 cohort)

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

This cohort was affected by Covid-19 and they were unable to start their Year 6 swimming lessons; this is the data at the end of when they were in Year 5 in 2019.

Current Year 5/Next Year's year 6 Swimming Data (2021) –Year 4 Data December 2019

This is the 20/21 Year 6 cohort data from December 2019 when they were in Year 4 as they have not been swimming due to COVID-19.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £19,820	Date Updated: July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer a broad range of activities to increase/promote Physical Activity within the school and the children to understand why this is important.	Increase amount of lunchtime activities and after school clubs to encourage children to take part in as many Physical Activities as possible. To update and ensure the climbing wall is safe and up to date. Release PE lead to deliver Staff CPD on the different activities we can use within lessons in staff meetings and inset days.	£1035	Due to COVID-19, these were virtual clubs which saw a great amount of participation from both children and parents whilst in lockdown. Due to COVID-19 the checks are due to be completed next academic year.	Continue to engage parents to encourage children to attend clubs and be active.
To enhance a structured lunchtime where all children are active.	Implement active lessons with tasks that link to the subject they are learning. Repair and purchase new outdoor play equipment so that it is safe for all children.	£200 £600 £15,000	Staff questionnaires show a more confident staff cohort when it comes to delivering a wide range of PE lessons. Hungerford was “higher than average” within their downloads for active lessons and children are now carrying out more Physical Activity than they were in previous years. Due to COVID-19 the repairs and new equipment will be carried out and installed early next academic year.	Order sporting equipment to allow a broader range of sports in PE and at lunchtimes. To heavily promote the House System with displays and rewards.
To ensure all children take part in the recommended 30 minutes of Physical Activity a day in school.	House System in which the children will be awarded for participation and effort in any sporting activity. Maintain the MUGA pitch to play different class sports in ant weather. Identify children who meet certain criteria (SEN, RP and Less active children) for opportunities to take part in extra coaching/PE lessons with the PE leader.	£200	Using the house system has encouraged children to take part in as many Physical Activities as they can without the fear of getting it wrong (source- Pupil Voice). The school MUGA has allowed alternative space for PE lessons and allowed different sports by different classes be played on it.	To continue to offer CPD to staff.
Purchase equipment to replace, enhance and upgrade existing equipment and to purchase new equipment to encourage new activities for the children to take part in.	To ensure there is a plan in place should another lockdown occur. Take part in CNSSP virtual competitions with other schools.	£600	SEN, RP and less active children have a new found love for PE (Pupil voice) and have been receiving more virtual and in person sessions than previous years. Children were given weekly PE virtual sessions within lockdown by the subject lead and class teachers. We saw both adults and Pupils taking part in the competitions, which was considerably more than previous lockdowns.	Invest resources and CPD for lunchtime/classroom activities. Train more staff for a wider range of sports.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To promote Physical Education, School Sports and Physical Activity within the school and parents.</p>	<p>Put House System in place to encourage the children to take part in Physical Education not related to results and reward for effort in PE lessons and clubs. Release PE lead to deliver CPD to staff on ways they could integrate class activities that are physically active. Certain children who met certain criteria such as SEN, RP and Less active children to have opportunities to take part in extra coaching/PE lessons with the PE leader; this was used to promote PESSPA to those children to allow them to gain confidence within themselves and enjoy Physical Activity a lot more. Have a wide range of clubs before and after school to suit all children's wants and needs. Host sports week to encourage the use of Physical Activities. Children to wear the correct clothing during PE lessons. Purchase school kit as spares. Take part in any virtual or in person competitions via the trust and CNSSP. Cycle training to be implemented to year 6's. PE and SENCo Carry out CPD on how to include SEN children in more Physical Activity and lunchtime activities. School PE display and outside achievements display. Sporting achievements shout outs. Better equipment and playtime activities. Broader range of activities for PE lessons and outside of lessons.</p>	<p>See indicator 1 See indicator 1 £200 £200 See indicator 1 See indicator 1 See indicator 1 See indicator 1</p>	<p>Using the house system has encouraged children to take part in as many Physical Activities as they can without the fear of getting it wrong (source- Pupil Voice). Staff voice shows staff are getting more confident within PE. SEN, RP and less active children have a new found love for PE (Pupil voice) and have been receiving more virtual and in person sessions than previous years. We saw both adults and Pupils taking part in the competitions, which was considerably more than previous lockdowns. Sports Week had consistent rain, however all classes were able to carry out their own Sports Day within their bubbles and lessons were more active than usual in which the child expressed how much fun they had (pupil voice). Many parents dropped off spare, unwanted PE kits for children to wear should they not be in correct kit. We saw both adults and Pupils taking part in the competitions, which was considerably more than previous lockdowns. Year 6 Bike ability was carried out successfully. All classes adopted the achievement wall to celebrate sporting successes. Due to COVID-19 the repairs and new equipment will be carried out and installed early next academic year. Due to COVID-19 the checks for the climbing wall are due to be completed next academic year.</p>	<p>Continue CPD for staff to include SEN in PE and sports they feel uncomfortable to teach. Engage the parents more to encourage more children to attend clubs and Physical Activity outside school. Order sporting equipment to allow a broader range of sports in PE and at lunchtimes. Heavily promote the House System to encourage the children to try their best in a wide range of sports. To promote sports with a sporting display in the wall. CPD for staff to include ways for children not in kit/injured to be included in lessons.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Wide range of sports to be continued offered within and outside the curriculum. Variety of after school sports clubs to be available throughout the year to promote PESSPA.</p>	<p>Health and safety checks on all PE equipment and health and safety guidance for all equipment. Health and Safety Check on climbing wall and equipment Ensure all staff follow the PE curriculum map. Ensure staff are teaching many different sports in one unit to show the crossing over of skills and therefore more sports are available to the children in their PE units. Have a broad range of clubs (virtual or in person) and ensure that there are mainly sports clubs available to the children to offer a wider and broader range of clubs and sports to engage more children. Ensure the STEP model of delivery is being followed in lessons. Enter as many inter school events (virtual or in person) as possible to give the children a wider range of competitive games to take part in and have temporary training clubs for these sports so more sports are made available as the year goes on. The school council to be involved in many decisions throughout the year on equipment and clubs. Swimming lessons to be reintroduced if possible and top ups for children</p>	<p>£600 See indicator 1 See indicator 1 Teacher Salary Cover teacher salary</p>	<p>All equipment passed the checks and health and safety certificate received. Due to COVID-19 the checks are due to be completed next academic year. Staff have started following the curriculum map, which has been edited so staff have a more flexible choice on which competitive sports they will do in their lessons. Children have shown to be enjoying having a range of sports and mixing their skills into other sports. Virtual clubs were conducted due to COVID and the school had more participants compared to previous lockdowns, including adults. The staff are following the STEP model and allowing the children to trial and error in every lesson as well. Lessons are more active and have less inactive times when staff member is talking. Due to COVID, only virtual competitions were entered in which the children enjoyed competing against their friends and other schools. The school council met a number of times when socially distanced to discuss how we can continue with PE during COVID and post COVID. Swimming lessons were unable to be carried out due to COVID.</p>	<p>To try and engage the parents more to encourage more children to attend clubs and Physical Activity at home. To order the sporting equipment to allow a broader range of sports in PE and at lunchtimes. To heavily promote the House System to encourage the children to try their best in a wide range of sports. To adapt the curriculum to allow a wider range of sports. CPD for staff for different sports they feel uncomfortable to teach. Take part in more Inter-school events. Use of website and twitter to promote regularly. Extra-curricular participation tracked.</p>

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To allow all children the chance to take part in competitive physical activity</p> <p>School teams in a variety of sports to continue to compete against other local schools.</p>	<p>Spare PE kit for classes to give out when children do not have correct kit.</p> <p>Continue to take part in as many Inter School events as we possibly can and this cover a wide range of sports including KS1 to KS2 children.</p> <p>Certain children who meet certain criteria such as SEN, RP and Less active children allowed the opportunity to take part in extra coaching/PE lessons with the PE leader (Covid permitting)</p> <p>Reward commitment to clubs by being selected for school teams.</p> <p>The house system to offer the children different roles in sports, allowing them to either coach, play or officiate.</p> <p>The house system awards taking part in a wide range of sports and therefore more sports were made available to offer more house points. (Covid permitting)</p> <p>Apply annually for the School Games Mark which will support us in strategically planning and delivering the range of competitive sporting opportunities.</p> <p>Cover for staff attending events. (Covid Permitting)</p> <p>Transport to and from events. (Covid Permitting)</p>	<p>£200</p> <p>See indicator 1</p> <p>See indicator 3</p> <p>See indicator 2</p> <p>See indicator 1</p> <p>Cover teacher salary.</p>	<p>We achieved the Silver Sports Mark with Games for All and CNSSP, the school were on track for Gold but schools were rewarded their previous mark due to COVID-19.</p> <p>Kits were given to school and distributed to classes.</p> <p>Vast majority of children in the school competed in the virtual clubs, lessons and competitions events.</p>	<p>Increase participation in inter-school competition.</p> <p>Increased participation in intra-school participation.</p> <p>Develop sporting links with other St Bart's Trust schools.</p> <p>To achieve Gold mark for Games for all/CNSSP.</p> <p>To invest in the house system to promote Physical Activity.</p> <p>To provide more coaching opportunities for children.</p> <p>To try and engage the parents more to encourage more children to attend clubs and Physical Activity at home.</p>